

JAMIE GOEBEL

EDUCATIONAL RESEARCHER
POLICY SCHOLAR
MULTILINGUAL LEARNER SPECIALIST

CONTACT

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RESEARCH INTERESTS

- Multilingual Learner Education
- Opportunity to Learn and Educational Access
- Culturally Responsive and Sustaining Pedagogy
- Education, Incarceration, and Justice
- Educational Inequities and Pathways to Incarceration
- Education Policy and Policy Implementation

EDUCATION

University of Southern California, doctoral candidate
Ed.D. Global Education, degree expected May 2027
Dissertation: Beyond Compliance: Multilingual Learner Teacher Preparedness
Committee: Dr. Monique Datta (chair), Dr. Anthony Maddox, and Dr. Morgan Polikoff

Harvard University
BOK Higher Education Teaching Certificate, 2026

University of Southern California
Master of Arts, Teaching, 2017

California State University of San Bernardino
Bachelor of Arts in Communication Studies, 2002

RESEARCH EXPERIENCE

Multilingual Learner Teacher Preparedness 2025 - present

- Examine California K-12 teachers' perceived prepardenss and institutional support for meeting the linguistic, academic, and social-emotional needs of Long-Term Multilingual Learners.
- Use quantitative survey data to identify gaps in teacher preparation and professional support that may influence equitable education opportunities for Multilingual Learners.

Educational and Incarceration Trajectories of Multilingual Learners: Estimating Justice System Risk 2026 - present

- Examining the estimated likelihood of juvenile or adult justice-system involvement among current and former multilingual learners compared with never-multilingual learners.
- Investigating educational factors including reclassification, academic access, and exclusionary discipline as factors associated with later justice-system involvement.

TEACHING EXPERIENCE

Murrieta Valley Unified School District 2019-present
Multilingual Language Coordinator
Elementary and Middle School Teacher

University of California Riverside 2018-2020
University Instructor

Temecula Valley 2016-2019
Teacher

PUBLICATIONS & SCHOLARLY WORK

Under Review

- Goebel, J. (2026). Teacher preparation for Long-Term Multilingual Learners: Examining preparedness through an opportunity-to-learn framework.

Articles

- Goebel, J. (2026). The Overlooked Students in the School-to-Prison Pipeline
- Goebel, J. (2026). Tracked Away from Opportunity
- Goebel, J. (2026). Lost in Translation, Missed in Diagnosis
- Goebel, J. (2026). Follow the Money
- Goebel, J. (2026). Multilingual Learners Behind Bars
- Goebel, J. (2026). Culture Stops at the Prison Door
- Goebel, J. (2026). Can AI Open Doors for Multilingual Learners?
- Goebel, J. (2025). Education Rooted in Culture: What Brazil Can Teach Us About Indigenous Education

Manuscripts in Preparation

- Goebel, J. (2026). Beyond the Test Score: How Singapore Is Rethinking What It Means to Be Educated
- Goebel, J. (2026). When Multilingualism Is the Expectation, Not the Intervention: Lessons From Singapore

RESEARCH METHODS & SKILLS

- Quantitative Research
- Survey Design
- Qualtrics
- Literature Synthesis
- Policy Analysis
- SPSS
- Data Analysis & Interpretation
- Program Evaluation
- Research Instrament Development

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
- California Teachers Association
- National Educators Association

COMMUNITY ENGAGEMENT

- Prison Education Program
- Drop LWOP
- After School All-Stars
- California Teachers Association
- Reader's Circle
- Writing Beyond the Prison
- USC Day of Service
- Immigrant Education

PROFESSIONAL EXPERIENCE

Michelle's Place, Cancer Resource Center 2007-2016
Grant Writer | Program Manager

Turnkey 2002-2006
Business Development of School Construction

REFERENCES

Dr. Monique Datta
University of Southern California
Teaching Professor of Education
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University of Southern California
President, Global North South Institute
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Dr. Anthony Maddox
University of Southern California
Professor of Clinical Education and Engineering
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Dr. Jared Rogers
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